



May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Chatfield School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matthew Young for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/UXR9JR> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Chatfield School, we are continuously working to improve all areas of instruction. In English Language Arts (ELA), and Mathematics, we offer a MTSS approach to give students a focused intervention. This approach allows students to achieve their highest potential. State law requires that we also report additional information.



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www.chatfieldschool.org

Process for assigning pupils to the Chatfield School.

Chatfield School is a School of Choice and since the school is at full capacity the school has a lottery on the third Friday of April. Anyone interested in a pre-enrollment application may inquire at [810-667-8970](tel:810-667-8970) or www.chatfieldschool.org

The Status of the 3-5 year School Improvement Plan.

The Chatfield School Single Building Improvement Plan has remained stable for 3 years and all objectives, and activities have been implemented with fidelity. The staff is progress monitoring all aspects of the plan and collecting data on and evaluating the effectiveness of the current plan.

A brief description of Each Specialized School.

Chatfield School is the home to 486, K-8 grade students.

How can you access our Core Curriculum:

Our core curriculum may be accessed through our Education Program that is posted on our website or by contacting Bill Kraly at 810-667-8970 or bkraly@chatfieldschool.org

Aggregate student achievement results for nationally normed achievement tests.

At Chatfield School all students K-8 take the Northwest Evaluation Association (NWEA) Measures for Academic Progress (MAP) test. This test is given three times per year, fall, winter and spring. This assessment allows for staff and students to establish goal for academic improvement and is used to identify students who need additional supports. During the 2016-17 school year 65% of our students were successful in meeting their Math goal and 62% were successful in meeting their reading goal.



-A Public School Academy-

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The percentage of parents that attended our Parent Teacher Conferences:

In the 2016-17 school year 100% of our students had at least one parent or guardian attend a Parent Teacher Conference. In the 2017-18 school year 99% of our students had at least one parent or guardian attend Parent Teacher Conferences.

In closing, Chatfield School is continuously striving to provide the best educational opportunities for every student. Providing a caring nurturing environment where every student can succeed. We work to develop an understanding of each students' strengths and weaknesses and strive to develop the strengths and improve the weaknesses. We work to develop a community of responsible learners.

Sincerely,

Matt Young and Bill Kraly, Chatfield School Directors