

*Vol. 7, Issue 11,
February 6, 2017*

"B"e "W"ith It Bulletin

Bierbusse/Wolinski 6th Grade News

Vocabulary Study and Homework

We will have a vocabulary quiz on Friday, February 10th over Tuck Everlasting (List 2B)

Spelling/Word Study

There will not be a word study test this Friday.

Report Cards

Report Cards were sent home last Friday. Please sign and return the envelope to school by Monday, February 6th.

NWEA Testing

6th grade students will be taking the reading, math, and language NWEA assessments this week. Please make sure that your child is well rested and eats a nutritious breakfast before coming to school. Thank you for your support at home.

Winter Studies Day

Winter Studies Day is tentatively re-scheduled (depending on snowfall) for Friday, February 10. Students will participate in various winter activities and attend various learning stations presented by other grade levels. The majority of the day will be spent outdoors, so students should come dressed in boots, coat, hats and gloves. Snow pants are also recommended!

Pictured Rocks Trip Payment Due

There was a Pictured Rocks payment, for both students and chaperones, due last Friday, February 3. **Amount due is \$25.**

Chatfield School Spelling Bee

The Chatfield Spelling Bee is scheduled for February 15, 2017 in the Music Room at 6:30 p.m. Please help support our sixth grade spellers! The fifth and sixth grade finalists will compete for a spot in the Lapeer County Spelling Bee.

**Congratulations to our sixth grade representatives:
Dominic, Timothy, Owen, Reese, Cameron, and Boon
Our alternates are Taygen and Ethan**



CONGRATULATIONS!

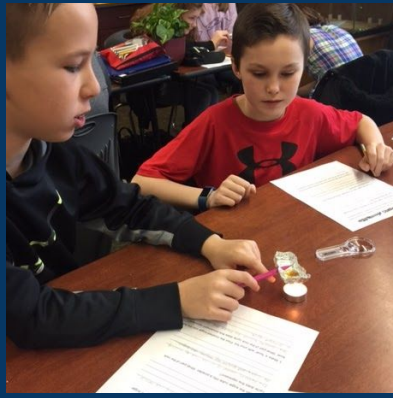
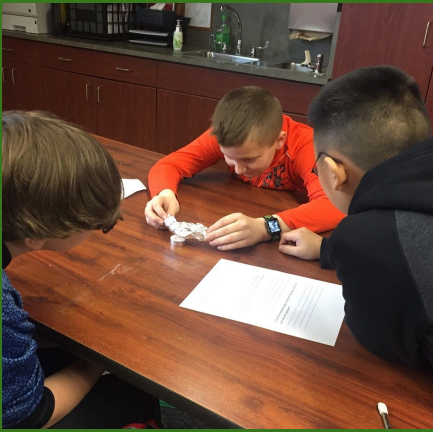
**The theater class was amazing in their
performance of The Fiddler on the Roof Jr.
Congratulations to the students and
teachers on a job well done!**



Sweetheart Ball

Thursday, February 9,
6:30-8:30 p.m.

**This is a sixth grade fundraiser, volunteers are
needed! A handout with details went
home with students indicating
what we would like each family to donate.
PLEASE SEND ALL DONATIONS
TO SCHOOL BY THURSDAY MORNING.
If you have any questions, please contact us.
Thank you to all of the families who have
already sent in their volunteer form.**



Annual Chili Cook-off and Winter Fun Night
Friday, February 10 at 6:30 p.m. Please see the Chat for further details.

LAPTOP REMINDERS...

*Please remind your child to charge their laptop every night.

*All students should have a pair of earbuds or headphones to use at school.

HISPANIC CENTER FOOD DRIVE

Showing kindness, love and care for our neighbors

FEBRUARY 13TH -16TH.

For the Hispanic Center in Imlay City,MI
Non Perishable foods requested

*** canned vegetables(especially tomatoes) and fruit**

***pasta and sauce**

***canned pinto beans**

***rice**

There will be collection boxes throughout the school.

Classroom Corner

MATH: Each day your child will receive a math assignment. Please check your child's classroom calendar to stay informed on what lesson your child is completing.

SOCIAL STUDIES: In Social Studies, sixth graders will continue to examine the five themes of geography: Location, Place, Movement (of people and goods), Human-Environment Interaction and Regions. Students will learn about various forms of government. They are expected to be familiar with forms of government found in the Western Hemisphere and compare them to our form of government.

SCIENCE: In Science, students will continue the Solid Earth Unit of study. Students will learn the cause and effects of earthquakes and volcanoes. Students should also have an understanding how natural forces, such as earthquakes and volcanoes are constantly changing and reshaping earth's surface. Additionally, students will learn about earth's structure and complete a study of the three types of rocks: Igneous, Metamorphic and Sedimentary. Students will also learn about the effects of weathering and erosion on earth's surface.

ENGLISH LANGUAGE ARTS: We will continue reading aloud *Harris and Me* by Gary Paulsen. Students will continue the novel study, *Tuck Everlasting*, by Natalie Babbitt. As a class we will read and discuss each chapter. Students are expected to respond in writing for each day's reading to check for understanding and comprehension of the text. In writing, students will learn the fundamentals to composing an argument paragraph. Additionally, students will learn how to develop different types of sentences, use commas correctly and cite facts from outside sources.

40 BOOK READING CHALLENGE: Our challenge as a middle school teaching team is for all students in grades 6-8 to independently read 40 books this school year. Students will have access to our school library and classroom books Monday through Thursday from 8:20-8:45. Students are expected to be reading at home daily for 30 minutes.

